

# Research Engaged School (RES) - Reflection & Planning Tool

Engagement in and with research helps schools improve. Schools that adopt a culture of enquiry, underpinned by an understanding of academic or professional research, are most likely to improve teaching and learning and improve outcomes for young people (CUREE 2011). For a school to become 'research-engaged', time and dedicated effort is required within four interdependent drivers - leadership, culture, practice and partnerships.

# LEADERSHIP

CULTURE

a) To what extent are **current leadership practices** supporting your school's engagement in and with research?

a) To what extent does your **current school culture** support your school's engagement in and with research?

b) What could your school do to **strengthen** leadership in research engagement?

LEADERSHIP
School leaders actively encourage and model research engagement.
Dedicated research role/team to coordinate research in the school.

b) What could your school do to **initiate or strengthen** a culture of research engagement?

c) Choose **one thing** you will do in your school as a next step.

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### **PARTNERSHIPS**

With universities and researchers, and with other schools. Take an active approach in externally-led research.

## CULTURE

Focused on teacher learning, improvement, trust, reflection and collaboration.

# **PARTNERSHIPS**

for research engagement?

a To what extent do current partnerships and approaches to external research, support your school's engagement in and with research?

### PRACTICE

RES

Dedicated time, space, opportunities to think about research, use evidence to inform planning and decision making, act on new knowledge, and build research capability.

a) To what extent do staff at your school **currently** engage in and with research? (i.e. What explicit activities and opportunities exist?)

PRACTICE

b) What practice opportunities could be put in place to **strengthen** research engagement?

c) Choose **one thing** you will do in your school as a next step.

b) What could your school do to **strengthen** partnerships

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