



Catholic Education Office
Archdiocese of Melbourne

SUPPORTING WOMEN *in their*
Leadership Journeys

READING LIST

WISDOM WORDS

Great leaders read.

READING LIST

LEADERSHIP FRAMEWORKS

Australian Institute of Teaching and School Leadership (AITSL) 2011, *Australian Professional Standard for Principals* (formerly the *National Professional Standard for Principals*), Education Services Australia, Carlton South, Victoria, accessed 23 September 2014 www.aitsl.edu.au/docs/default-source/default-document-library/australian_professional_standards_for_principals.

Australian Institute of Teaching and School Leadership (AITSL) 2011, *National Professional Standards for Teachers*, Education Services Australia, Carlton South, Victoria, accessed 23 September 2014 www.aitsl.edu.au/docs/default-source/default-document-library/aitsl_national_professional_standards_for_teachers.

Catholic Education Commission of Victoria Ltd (CECV) 2005, *Leadership in Catholic Schools: Development Framework and Standards of Practice*, CECV, Victoria, accessed 23 September 2014 <http://web.cecv.catholic.edu.au/publications/leadership/wholebook.pdf>.

Catholic Education Office Melbourne (CEOM) 2007, *Strategies to Encourage Women in Catholic Schools to apply for Principalship*, CEOM, East Melbourne, internal document only.

CEOM 2005, 'Report to Director', *Leadership Action Plan 2005–2008*, Report and Recommendations, CEOM, East Melbourne, internal document only.

Victorian Institute of Teaching (VIT), 'Standards of Professional Practice for Full Registration', *Victorian Institute of Teaching website*, accessed 26 September 2014 www.vit.vic.edu.au/SiteCollectionDocuments/PDF/787_standards.pdf.

LEADERSHIP CAPABILITIES

Barsh, J, Cranston, S & Craske, RA 2008, 'Centered leadership: How talented women thrive', *The McKinsey Quarterly*, 2008 (4), accessed 10 September 2014 www.dfcoaching.com/articles/1322759422_VkIB_centred_leadership_how_talented_wome_thrive.pdf.

Buckingham, M and Clifton, DO 2001, *Now, Discover Your Strengths*, Free Press, USA.

Clark, D 2009, 'The Zen of Mentor Development', *The Performance Juxtaposition website*, accessed 25 September 2014 http://nwlink.com/~donclark/leader/mentor/mentor_development.html.

Clark, D 1997, *The Art and Science of Leadership*, <http://nwlink.com/~donclark/leader/leader.html>.

Clark, L (ed.) 2004, *5 Leadership Essentials for Women: Developing Your Ability to Make Things Happen*, New Hope Publishers, Birmingham, Alabama.

Covey, SR 2004, *The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change*, Simon & Schuster, USA.

Covey, SR, Merrill RA, & Merrill RR 2003, *First Things First: To Live, to Love, to Learn, to Leave a Legacy*, Simon and Schuster, USA.

Culton, W 2010, 'An adventurous and spectacular journey', in Watterston et al. (eds.), *Women in School Leadership: Journeys to Success*, Centre for Strategic Education, East Melbourne, 39–55.

Davies, B 2006, *Leading the Strategically Focused School: Success and Sustainability*, Sage Publications Ltd, UK.

Deveson, A 2003, *Resilience*, Allen & Unwin, Melbourne.

Dougherty, C 2009, 'For the sake of social justice', in HC Sobehart (ed.), *Women Leading Education Across the Continents: Sharing the Spirit, Fanning the Flame*, Rowman & Littlefield Education, USA, xi–xii.

Flintham, A 2003, *Reservoirs of Hope: Spiritual and Moral Leadership in Headteachers*, National College for School Leadership, UK, accessed 26 September 2014 <http://dera.ioe.ac.uk/5117/1/media-75c-a0-reservoirs-of-hope-full.pdf>.

Fraser, A 2012, *The Third Space*, William Heinemann Australia, NSW.

Goetz, T July 2011, 'Harnessing the Power of Feedback Loops', *Wired Magazine*, accessed 12 August 2013 www.wired.com/magazine/2011/06/ff_feedbackloop.

Hopkin, MR 2011, 'Leadership is a Relationship', *Lead on Purpose blog*, accessed 26 September 2014 <http://leadonpurposeblog.com/2011/11/26/leadership-is-a-relationship>.

Hunt, DT 2012, *Wisdom's Way: The Art of the True Leader: Daily Thoughts to Inspire the Leader in You*, Élan Enterprises Press, Kaneohe, Hawaii.

Hunt, DT 1992, *Learning to Learn: Maximizing Your Performance Potential*, Élan Enterprises Press, Kaneohe, Hawaii.

Hunt, DT 1992, *Remember to Remember Who You Are*, Élan Enterprises Press, Kaneohe, Hawaii

MacDonald, G 2003, *Ordering Your Private World*, Thomas Nelson, USA.

Manktelow, J and Carlson, A (n.d.), 'Conflict resolution: Resolving conflict rationally and effectively', *MindTools*, accessed 24 September 2014 www.mindtools.com/pages/article/newLDR_81.htm.

Mehrabian, A 1981, *Silent Messages: Implicit Communication of Emotions and Attitudes* (2nd ed.), Wadsworth Publishing Company, Belmont, California.

Mowat, AN 2010, 'Conversation Skills – Avoid the 10 ways to kill a conversation', *Ezine articles*, SparkNET, accessed 24 September 2014 <http://ezinearticles.com/?Conversation-Skills---Avoid-the-10-Ways-to-Kill-a-Conversation&id=3837430>.

Mowat, AN, Corrigan, J and Long, D 2009, *The Success Zone: 5 Powerful Steps to Growing Yourself and Leading Others*, Global Publishing Group, Victoria.

Myatt, M 2012, '5 Keys of dealing with workplace conflict', *Forbes*, accessed 24 September 2014 www.forbes.com/sites/mikemyatt/2012/02/22/5-keys-to-dealing-with-workplace-conflict.

Patterson, K, Grenny, J, McMillan, R and Switzler, A 2012, *Crucial Conversations: Tools for Talking when Stakes are High*, McGraw Hill, USA.

Rath, T and Harter, JK 2010, *Wellbeing: The Five Essential Elements*, Gallup Press, New York.

Rath, T & Clifton, DO 2009, *How Full Is Your Bucket?*, Gallup Press, New York.

Robbins, S 2006, 'Productivity Means Working Smarter, Not Longer', *Harvard Business School Working Knowledge*, accessed 24 September 2014 <http://hbswk.hbs.edu/archive/5190.html>.

Segal, J and Smith, M 2013, 'Conflict resolution skills: Building the skills that can turn conflicts into opportunities', *Help Guide.Org* website, accessed 24 September 2014 www.helpguide.org/mental/eq8_conflict_resolution.htm.

Spreier, SW, Fontaine, MH and Malloy, RL 2006, 'Leadership run amok: The destructive potential of overachievers', *Harvard Business Review*, June 2006, 84 (6), 72–82, 144.

Thomas, KW & Kilmann, R 1974, *Thomas-Kilmann Conflict Mode Instrument*, Xicom, Tuxedo, New York.

Vogt, E, Brown, J & Isaacs, D 2003, *The Art of Powerful Questions: Catalyzing Insight, Innovation and Action*, Whole Systems Associates, Mill Valley, California.

Zbar, V, Kimber, R & Marshall, M 2010, 'Getting the Preconditions for School Improvement in Place: How to Make it Happen', *Seminar Series*, Paper No. 193, May, Centre for Strategic Education, Victoria.

WOMEN IN LEADERSHIP

Blackmore, J & Sachs, J 2007, *Performing and Reforming Leaders: Gender, Educational Restructuring, and Organizational Change*, State University of New York Press, Albany, New York.

Broderick, E 2009, 'Lifelines: Sex discrimination over the lifecycle', speech by Elizabeth Broderick, delivered 2 October 2009, National Museum of Australia, Canberra, Australian Human Rights Commission, accessed 10 September 2014 www.humanrights.gov.au/news/speeches/lifelines-sex-discrimination-over-lifecycle-2009.

Grogan, M & Shakeshaft, C 2011, *Women and Educational Leadership*, Jossey-Bass, San Francisco, California.

Hansen, K 2012, '10 Powerful Career Strategies for Women: Advance Your Career, Increase Your Pay', *Quintessential Careers* website, accessed 25 September 2014 www.quintcareers.com/women_career_strategies.html.

Lord Larson, V 2005, 'Top 10 Leadership Tips for Women on Campus', *Women in Higher Education*, 14 (12), 1–2, accessed 15 September 2014 <http://wihe.com/top-10-leadership-tips-for-women-on-campus>.

Lloyd, D 2004, 'Time management essentials', in L Clark (ed.), *5 Leadership Essentials for Women: Developing Your Ability to Make Things Happen*, New Hope Publishers, Birmingham, Alabama, 117–171.

Pratt, C 2010, 'A journey both exciting and humbling', in Watterston et al. (eds), *Women in School Leadership: Journeys to Success*, Centre for Strategic Education, East Melbourne, 29–37.

Robson, S 2010, *How to Develop a Women's Network or Forum*, Women's Resource Centre, London, accessed 25 September 2014 http://thewomensresourcecentre.org.uk/wp-content/uploads/1_wrc_how_to_develop_a_womens_network_or_forum.pdf.

Rosener, JB 1995, *America's Competitive Secret: Women Managers*, Oxford University Press, New York.

Schooley, S 2004, 'Conflict management essentials', in LM Clark (Ed.), *5 Leadership Essentials for Women: Developing Your Ability to Make Things Happen*, New Hope Publishers, Birmingham, Alabama, 217–251.

Sobehart, HC (ed.) 2009, *Women Leading Education Across the Continents: Sharing the Spirit, Fanning the Flame*, Rowan & Littlefield Education, USA.

Sobehart, HC 2009, 'The journey's end and beginning', in HC Sobehart (ed.), *Women Leading Education Across the Continents: Sharing the Spirit, Fanning the Flame*, Rowman & Littlefield Education, USA, 218–220.

Turner, C 2012, 'Women leading women: Supporters or saboteurs?', *Forbes*, accessed 25 September www.forbes.com/sites/womensmedia/2012/10/03/women-leading-women-supporters-or-saboteurs.

Valerio, AM 2009, *Developing Women Leaders: A Guide for Men and Women in Organizations*, Wiley-Blackwell, UK.

Watterston, J, Redman, K & Watterston, B (eds.) 2010, *Women in School Leadership: Journeys to Success*, Australian Council for Educational Leaders (ACEL), NSW.

READING LIST

EDUCATIONAL LEADERSHIP – DEMOGRAPHICS AND TRENDS

Blackmore, J, Thomson, P & Sachs, J 2006, *The declining supply of principal applicants*, Deakin University, Faculty of Education, Geelong, South Australia.

Blackmore, J 2009, 'Re-positioning women in educational leadership: the changing social relations and politics of gender in Australia', in HC Sobehart (ed.), *Women Leading Education Across the Continents: Sharing the Spirit, Fanning the Flame*, Rowman & Littlefield Education, USA, 73–83.

Carlin, P, d'Arbon, T, Dorman, G, Duignan, P & Neidhart, H 2003, *Leadership Succession for Catholic Schools in Victoria, South Australia and Tasmania (the VSAT Study)*, Flagship for Catholic Educational Leadership, Australian Catholic University (ACU) National, Strathfield, Australia.

Coleman, M 2009, 'Women in educational leadership in England', in HC Sobehart (ed.), *Women Leading Education Across the Continents: Sharing the Spirit, Fanning the Flame*, Rowman & Littlefield Education, USA, 13–20.

Gronn, P & Rawlings-Sanaei, F 2003, 'Principal recruitment in a climate of leadership disengagement', *Australian Journal of Education*, 47 (2), 172–184.

McKenzie, P, Rowley, G, Weldon, P & Murphy, M 2011, *Staff in Australia's Schools 2010: Main Report on the Survey*, Australian Council for Educational Research (ACER), Victoria, accessed 10 September 2014 <http://docs.education.gov.au/documents/staff-australias-schools-2010-main-report>.

Neidhart, H & Carlin, P 2008, 'Strategies to encourage women in Catholic schools to apply for principalship', School of Educational Leadership, ACU and CEOM, East Melbourne.

Neidhart, H & Carlin, P 2007, 'Strategies to assist women become competent principal applicants', Australian Catholic University (ACU) paper, presented at Australian Association for Research in Education (AARE) Conference, Fremantle, November 2007.

Neidhart, H & Carlin, P 2003, 'Pathways, incentives and barriers for women aspiring to principalship in Australian Catholic schools', Centre for Leadership at Australian Catholic University (ACU), Paper presented at New Zealand Association for Research in Education (NZARE) and the Australian Association for Research in Education (AARE) Conference, Auckland, 29 November – 3 December 2003.

Riley, P 2012, *The Australian Principal Health and Wellbeing Survey: 2011 Interim Report*, Monash University, Melbourne, accessed 10 September 2014 <http://www.principalhealth.org/au/reports.php>.

SEE ALSO

[Resource Guide 7: Virtual Support](#)

in particular

[7.2 Online Learning](#)

[7.4 Websites](#)