What do I think and sense?
What do I think and sense?

- Looking at the concept/subject/topic as it is experienced today and as a religious issue, using a provocation to raise questions.
- What do I think about this?
- What questions does this raise for me?
- Why am I responding in this way?
- How does this impact on who I am in the world, and as part of a Catholic learning community?
What do others think and why?
What do others think and why?

- Seeking different views, including religious perspectives and interpretations, through dialogue and discussion. Going deeper into different worldviews to reveal alternative visions of, and for, the world.
  - What is at the heart of this topic for each perspective?
  - Are there hidden worldviews to uncover?
  - What visions for life do these perspectives reveal?
  - What connects with my experience or thinking? What challenges me?
  - What questions do I have now?
What does the Catholic Church teach and why?
What does the Catholic Church teach and why?

- Seeking the Church's perspective and interpretations through dialogue and discussion.
- What's at the heart of this topic for the Catholic Church?
- What visions for life does this perspective reveal?
- Why does the Church put this view?
- How is this different from other religious perspectives?
- How might it challenge secular positions?
- What connects with my experience or thinking?
- What might different members of the Church bring to this?
- What challenges my thinking?
- What are my questions now?
How am I called into a deeper relationship with others and God?
How am I called into a deeper relationship with others and God?

- Exploring a different way of knowing through experiences that open us to the sacred: praying and celebrating, using symbol and ritual and reflecting on sacred text and art.

- How does this experience (of prayer, celebration, reflection, theologising about the concept) call me to be more?

- How does this impact on my spirituality?

- How do I explore my inner voice?

- Who am I in this?

- How am I becoming conscious of a higher, deeper, more valued reality, beyond the senses?
What do I think now and why?
What do I think now and why?

- Reflecting on the integration of knowledge, ways of being, spirituality and action, and the resulting transformation.
- What do I think now?
- How have I grown?
- What influences my thinking and why?
- What further questions does this raise for me?
- What will I do differently now?
Sprint: 3 shifts

- From a literal reading of the text to the active involvement of the student in the meaning-making process
- From Colourful or Colourless approaches to Catholic recontextualising dialogue
- From harmonising (CVE) approaches to an explicit and culturally plausible appropriation of Catholic faith