Vision for Catholic Education in the Archdiocese of Melbourne

- Faith and Life Integration, • Excellence and Equity, • Lifelong learning, • Active citizenship

Directions 2010–2011

Directions for Catholic Education in the Archdiocese of Melbourne

Directions 2011–2015 sets five action areas for Catholic education in the Archdiocese of Melbourne. It recognizes the collaboration between Catholic schools and the Catholic Education Office Melbourne (CEOM) in supporting the broader mission of the Church, which involves a continuing mission of improving the quality of educational outcomes for all students.

School Improvement

A systematic approach to effective organisation within a school to ensure improvement of the learning opportunities and outcomes for all students.

Within a Catholic school context this should reflect the true nature of Catholic schooling to educate in faith and knowledge.

Effective school improvement is an approach which values students and the importance of preparing all students to value themselves and to be valuable members of society in this millennium.

Sacred Landscape: Learning and Teaching Framework

The Learning and Teaching Framework has two purposes:

1. to stimulate thinking around innovation to meet contemporary challenges.
2. to assist leaders and teachers to improve student learning outcomes.
CEOM Learning and Teaching Strategy

MAPPING THE LANDSCAPE FOR LEARNING AND TEACHING:
understand contemporary learning, curriculum and pedagogy

SETTING DIRECTIONS FOR LEARNING AND TEACHING:
identify strategic directions and priorities

EXPLORING PATHWAYS FOR LEARNING AND TEACHING:
develop innovation streams